Name:

School:

Mentor:

Subject:

Teaching is a very complex process. It is impossible to observe everything.

* It is adviced to agree on the aspects that shall be observed BEFORE a class takes place.
* Be aware that observations are subjective and selective.

For the discussions after a class:

* Look for the positive aspects to reinforce them.
* Look for improvements as alternatives.

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| Time | Observation | Comment, interpretation, judgement |
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| **Scientifcial-technical aspect**  (F.e.: Is the content of the class adapted to the situation? Accuracy, adaption, relevance.) |
| **Didactical aspect**  (F.e.: Is the didactical setting planned by the teacher in a way for the pupils to participate in the class and to progress while learning? Consider the plannable and the non-plannable side of the class. Goals, organisation, schedule, material, media, progress in knowledge, competence) |
| **Interaction**  (F.e.: Is the teacher able to initiate and coordinate the interaction so that the persons involved in the class can have a benefit? Commitment, moderation of verbal interaction, leadership during class) |
| **Strong / weak points** |